**Activity 3 - Writing the research question**

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| **Problem Statement**  | **Research Question 1**  | **Research Question 2**  |
| Students labeled EBD/ADHD are disproportionately low income, minority boys. ( Emotional Behaviour Disorder/Attention Deficit Hyperactive Disorder) | What are teachers' understandings of EBD/ADHD diagnoses and gender?  | How do teachers interact with EBD/ADHD boys in their classrooms? |
| Recently attendance had dropped at the school and parents have complained that their students are being bullied. | What issues of bullying are occurring and why?  | What strategies can be put into place to support students being bullied and identify the reasons other students bully? |
| A new anti-bullying program has been implemented in the school, but no one is certain that it's working. |  What feedback/criteria can be obtained from students who have been bullied to determine if the anti-bullying program is working? |  How can the whole school work together to prevent bullying from occurring and get students back into the classroom? |
| Indigenous females in remote communities are attending and completing secondary school at much higher rates than Indigenous males. |  What are some of the reasons that prevent Indigenous males from attending and completing secondary school?  |  What strategies can be put into place to encourage Indigenous males to attend and complete secondary school? |
| There are a disproportionate number of male primary school teachers. |  What are the reasons for a disproportionate number of male primary school compared to female teachers?  |  Are students being disadvantaged in their education by the imbalance in the number of male primary school teachers and how can this imbalance be corrected? |
| Problem Statement 1:Childhood obesity is currently at an unacceptably high level. |  What impact is obesity having on the behavioural problems of young children? | What additional investments into the care and support of issues specifically relating to reducing the obesity epidemic in young children can be introduced to dramatically reduce the statistics? |
| Problem Statement 2: Many Australian school students are falling further behind other countries in maths and reading skills. |  Can the decline in maths and reading skills be attributed to specific factors and what are they? | What skills and support can be introduced/reintroduced into home/classroom learning to ensure Australian school students meet higher levels in maths and reading skills? |